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Preparing young people for the jobs of tomorrow



This is Afterschool

It’s time to rethink CTE!

To address the nation’s skills gap and prepare our emerging workforce for the changing economy, young people need access to expanded learning opportunities made possible by afterschool and summer learning programs. These programs are critical partners for Career and Technical Education (CTE) programs and help young people develop skills that employers need.

Afterschool: An Ideal CTE Partner

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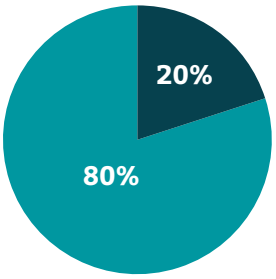
track record for combining enrichment, academics and real-world experiences to serve more than 10 million young people in all 50 states. Afterschool programs have expertise leveraging resources from multiple community partners, including businesses, parents, libraries, schools, museums and health centers.

Learning doesn’t just happen in school.

For students in elementary through high school, ***more than 80 percent*** of their time is spent ***learning outside of school***— at afterschool and summer programs, in libraries, museums, science centers, at home or in the community. ***Fewer than 20 percent*** of their 16 waking hours are ***spent in school***.[1]



Time spent in formal learning environments including school

Time spent in informal learning environments, or settings outside of school



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State and local partnerships between CTE and afterschool have successfully leveraged resources to create comprehensive programs and curriculum that would not be possible working alone.

STEM Spotlight

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80% gained a deeper understanding of science careers

78% œ• ~§ ~‰ & ~ œ&~ ~ & œ y "U

73% ‰~:~ ~‰ § –y "U ‰~œ& &A belief that he/she can do well and succeed at science

72% developed perseverance and critical-thinking skills

Afterschool and CTE speak the same language

Effective career exposure starts early and is diverse

Afterschool programs serve students along a continuum from Pre-K to high • , œ M~@ ¶ ~ &,‰~œ&"‰ :~œ •, •, § & §& ~& ‰ Time in afterschool—about 1,080 hours per year—is used to help kids explore careers, build skills and learn by doing through hands-on projects.

Employability skills matter

Kids who regularly participate in quality afterschool programs develop self-control, • œL‰~œ•~ §œ‰ & §& ~ø A~ ‰~ø§œ‰ ø§ &A say afterschool programs help kids gain workforce skills, such as team work, leadership and critical thinking.

Career learning means real experience and transferable skills and credits

Afterschool programs partner with schools and businesses to help students gain credentials, earn college credits and participate in work-based learning opportunities. Kids in afterschool also are more likely to be promoted to the next grade and to graduate.

For every occupation, our workforce and leadership can look more like our communities

&~ • §ø ~:~§ œL•§œ& œ,ø¶~ A,œ ~ ~ income and racially diverse backgrounds and can play a key role in tackling ‰:~ &A ,~ œ œ œ"& §‰ & œ§ §œ‰ ,œ‰~ ~ ~ ~œ&§&

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Golden LEAF FOUNDATION

Afterschool Alliance



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